

Jonathan Daniels Elementary School

2010-2011 TITLE I SCHOOL IMPROVEMENT ACTION PLAN

Instructions: Use the format below to describe the action plan for 2010-2011. Provide sufficient detail to assist the reviewers in understanding how the activities are designed to achieve the anticipated changes/outcomes in school practice and student learning. Duplicate this page as needed. Complete one form for each strategy.

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| Goal (to reduce identified achievement gaps) | Students in level 1 in the all students and educational disabilities groups as evidenced by our 2009-2010 NECAP results, will demonstrate progress towards proficiency in Math, as evidenced by results from 2009-2010 NECAP sub test | | | | | |
| Strategy | To increase student and parental involvement | | | | | |
| Objectives (to be written as responses to the italicized questions) | <i>What changes in <u>professional practice</u> are expected as a result of this strategy?</i> | | | | | |
| | OBJECTIVE: Facilitate understanding of assessment practices and value | | | | | |
| | <i>What changes in <u>student learning</u> are expected as a result of this strategy?</i> | | | | | |
| | OBJECTIVE: Students will become more invested in their learning and performance | | | | | |
| <i>The following strategies will be implemented to achieve this goal (check all that apply):</i> <input type="checkbox"/> Improvement in Curriculum and Instruction <input type="checkbox"/> Establishing or Implementing Local Assessments <input checked="" type="checkbox"/> Implementing Processes to Follow the Progress of Each Child <input checked="" type="checkbox"/> Addressing Specific Needs of Low-Achieving Students <input type="checkbox"/> Professional Development <input checked="" type="checkbox"/> Changes in School Systems or Processes <input checked="" type="checkbox"/> Leadership/Governance <input checked="" type="checkbox"/> Climate/Culture (staff and/or students) <input checked="" type="checkbox"/> Programs Supported by Scientifically-Based Research <input checked="" type="checkbox"/> Parent and Community Involvement <input checked="" type="checkbox"/> Extended-Time Learning <input checked="" type="checkbox"/> Connects to school's Title I Targeted Assistance School (TAS) or Schoolwide (SW) Plan <input type="checkbox"/> Other (please describe): _____ | | | | | | |
| Proposed Activities for 2010-2011 <i>Describe the activities to be implemented to achieve the desired outcomes in school practices and student learning. Provide sufficient detail so that reviewers will understand the purpose and proposed implementation of each activity.</i> | Resources <i>What existing and/or new resources will be used to accomplish the activity?</i> | Timeline <i>When will this activity begin and end?</i> | Oversight <i>Who will take primary responsibility/ leadership? Who else needs to be involved?</i> | Monitoring (Implementation) <i>What evidence will be collected to document that the activity is being implemented as intended? How often and by whom?</i> | Monitoring (Effectiveness) <i>What evidence will be collected to demonstrate effectiveness of this activity? How often and by whom?</i> | Title I School Improvement Funds <i>Include amount allocated to this activity if applicable. Provide the requested detail on the Budget Narrative Form. Complete all applicable Budget Justification Forms.</i> |
| Provide optimal test taking environment, space, time frame, accommodations | JD Staff | SY 2010-2011 | SINI committee & Administration | Administration and guidance will schedule testing following recommendations of SINI group | NECAP results | N/A |
| Student goal setting | JD Staff | Fall 2010 | SINI Team | SINI Team will monitor math achievement | NWEA data and AIMS Web | N/A |
| Specific instruction for parents and students regarding the rationale of testing and test taking strategies | NECAP released items and parents | Fall 2010 | SINI Team JD Staff | Parents/student information will be provided at a kick off celebration | Teacher observation & NECAP data | N/A |

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| | resources | | | | | |
| Provide a variety of motivational activities and incentives to increase math literacy | Parents Staff Students | Fall 2010 | SINI Team | JD Staff | NECAP data | \$200 for student awards and supplies |

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| Goal (to reduce identified achievement gaps) | Using the 2009-2010 results as the baseline, students with disabilities will demonstrate progress toward proficiency, evidenced by 10% growth, based on the results of 2010-2011 NECAP | | <i>The following strategies will be implemented to achieve this goal (check all that apply):</i> <input type="checkbox"/> Improvement in Curriculum and Instruction <input checked="" type="checkbox"/> Establishing or Implementing Local Assessments <input checked="" type="checkbox"/> Implementing Processes to Follow the Progress of Each Child <input checked="" type="checkbox"/> Addressing Specific Needs of Low-Achieving Students <input checked="" type="checkbox"/> Professional Development <input checked="" type="checkbox"/> Changes in School Systems or Processes <input type="checkbox"/> Leadership/Governance <input checked="" type="checkbox"/> Climate/Culture (staff and/or students) <input checked="" type="checkbox"/> Programs Supported by Scientifically-Based Research <input checked="" type="checkbox"/> Parent and Community Involvement <input checked="" type="checkbox"/> Extended-Time Learning <input checked="" type="checkbox"/> Connects to school's Title I Targeted Assistance School (TAS) or Schoolwide (SW) Plan <input type="checkbox"/> Other (please describe): _____ | | | |
| Strategy | Using data driven decision-making to provide instruction, interventions, and to guide student achievement | | | | | |
| Objectives (to be written as responses to the italicized questions) | <i>What changes in <u>professional practice</u> are expected as a result of this strategy?</i> OBJECTIVE: Teachers will assess and use assessment data with consistency and fidelity as part of an instructional program that includes targeted instruction/intervention groups | <i>What changes in <u>student learning</u> are expected as a result of this strategy?</i> OBJECTIVE: Identified achievement gaps in specific skills and content will be remediated through targeted instruction/intervention as measured by improvement in NECAP scores | | | | |
| Proposed Activities for 2010-2011 <i>Describe the activities to be implemented to achieve the desired outcomes in school practices and student learning. Provide sufficient detail so that reviewers will understand the purpose and proposed implementation of each activity.</i> | Resources <i>What existing and/or new resources will be used to accomplish the activity?</i> | Timeline <i>When will this activity begin and end?</i> | Oversight <i>Who will take primary responsibility/ leadership? Who else needs to be involved?</i> | Monitoring (Implementation) <i>What evidence will be collected to document that the activity is being implemented as intended? How often and by whom?</i> | Monitoring (Effectiveness) <i>What evidence will be collected to demonstrate effectiveness of this activity? How often and by whom?</i> | Title I School Improvement Funds <i>Include amount allocated to this activity if applicable. Provide the requested detail on the Budget Narrative Form. Complete all applicable Budget Justification Forms.</i> |
| Prepare user packets of data resources for each classroom teacher, grade 2-5 | NECAP NWEA/MAP/DesCartes | August, 2010 | Classroom Teacher, Guidance Counselor, Principal | SINI Team and Principal | Instructional groups and plans will reference and reflect upon data | N/A |